

There are two main parts to the video assignment.

First create the materials needed. You are expected to complete the following:

Use Google Documents to create your lesson. Then export to *MS WORD*. Make sure that your lesson is formatted in a professional manner. In other words, your lesson must look good. For example, all of the margins should be consistent. If you have any problems, please talk to me.

1. Find a video on ABC news (2-3 minutes) on a topic that is appropriate for a discussion class. Post your link for me to approve.

ABC <http://abcnews.go.com/Video/playerIndex>

2. Listen carefully to the story to make a transcript. You may need to go through several drafts before you can make an accurate transcript. I am happy to help you with this. I can point out mistakes and help you with a few difficult areas.

3. Use your transcript to make a cloze exercise, choose vocabulary, and make questions.

Underline and *italicize* 10 key words or very short phrases.

4. Use your transcript to make a cloze exercise for your classmates. (10 or more blanks)

Create a matching exercise using those ten words/phrases.

Write 10 questions

5 comprehension questions

2 or 3 interpretive questions

2 or 3 discussion questions

5. I will create a link to your news story on the suacpals website for your classmates to listen to the story as many times as they want. They are expected to answer your questions before class.

6. You must also include a teacher's version with the transcript and answers to the vocabulary matching and questions (highlight the comprehension questions). Finally send a copy of both the student and teacher versions (both WORD & pdf files) to your instructor. Please note that the answers contained in the teacher version of your lesson must be written in complete FULL sentences. No one or two-word answers.

Second lead the small group discussion in class. Follow this basic pattern:

- go over the vocabulary meaning and pronunciation - you may use the free online dictionary to help you with your pronunciation before the class.
- watch the video two times in class
- go over the missing words in the cloze
- go over any additional meaning problems
- elicit answers to the comprehension questions - correct any mistakes
- elicit answers to the interpretive questions -talk about varying ideas
- elicit student opinions to the discussion questions
- state your own opinion
- summarize what you hope students learned from this lesson