

## Comp. 1 HW9 Worksheet 1

Topic: If you were to teach Japanese culture to someone from another country, which aspect of Japanese culture would you most like to teach? Which aspect would you least like to teach? Explain.

**Step 1** Write one thing you would like to teach a foreigner about Japanese culture.

**Step 1A** Rewrite the same idea from Step 1 using different words.

**Step 2** Write one thing you would not like to teach a foreigner about Japanese culture.

**Step 2A** Rewrite the same idea from Step 2 using different words.

Example Topic: If you were to teach American culture to someone from another country, which aspect of American culture would you most like to teach? Which aspect would you least like to teach? Explain.

**Step 1** Write one thing you would like to teach a person from another country about American culture.

*Americans who enter the workforce at a young age always have the option to continue their education through convenient university night courses.*

**Step 1A** Rewrite the same idea from Step 1 using different words.

*In America, the university education system is set up so that nearly anyone can continue their education throughout their lives via night courses.*

**Step 2** Write one thing you would not like to teach a person from another country about American culture.

*America has become a land of excess, where people with large bodies drive larger cars and long to live in the largest homes.*

**Step 2A** Rewrite the same idea from Step 2 using different words.

*Americans have lost control of the amount of food, resources, and land that they consume.*

**Step 3** Combine the main ideas from Steps 1/1A and Steps 2/2A into **ONE** sentence. Do not copy!

**Step 3A** Rewrite the same idea from Step 3 using different words. Do not copy!

**Step 4** Choose the better sentence from Steps 1/1A.

**Step 4A** Choose the better sentence from Steps 2/2A.

**Step 3** Combine the main ideas from Steps 1/1A and Steps 2/2A into **ONE** sentence. Do not copy!

*I would like to introduce a person from another country to the American continuing education system, but I would be extremely reluctant to discuss the many excesses that Americans are guilty of.*

**Step 3A** Rewrite the same idea from Step 3 using different words. Do not copy!

*While I am proud of how Americans can better themselves throughout their lives with continuing education and would like to share this with people from other countries, I am also ashamed of how Americans seem to have lost control over the size and amount of items they consume.*

**Step 4** Choose the better sentence from Steps 1/1A.

*In America, the university education system is set up so that nearly anyone can continue their education throughout their lives via night courses.*

**Step 4A** Choose the better sentence from Steps 2/2A.

*America has become a land of excess, where people with large bodies drive larger cars and long to live in the largest homes.*

Which of the following opening sentences from previous student submissions would make a good opening sentence in the INTRODUCTION for this essay?

1. As a Japanese citizen, I consider myself an ambassador of Japan and am responsible for showing people from other countries about my birthplace
2. The more someone understands their culture, the more they can understand themselves.
3. If I were to teach an aspect of Japanese culture to a foreigner, I would most like to teach about Japanese architecture and would least like to teach about Japanese music.
4. I love Japan.
5. The culture of each country is unique and defines the country and its citizens.
6. I like to teach foreigners about Hanshin Koshien Stadium.
7. There are many interesting cultural aspects to Japan; for example, Japanese food and popular culture is unique.
8. The number of countries in the world amounts to more than 190.
9. I want to teach Japanese culture to foreigners because there are a lot of very good cultures from traditional Japan.
10. In recent years, it is possible to go to foreign countries easily, and many foreigners come to visit Japan, too.

Which of the following closing sentences from previous student submissions would make a good closing sentence in the CONCLUSION for this essay?

1. By sharing information about Japan with citizens from other countries, more people can understand Japanese culture.
2. Everyone should take time to reflect on and learn from their culture.
3. So I select sex discrimination as theme.
4. Thank you for reading my essay.
5. The more we all learn about each other's culture, the better we can communicate with people.
6. This HW let me know my ignorance for Japanese cultures, so I want to know more Japanese cultures including not only good but also bad aspects from now on.
7. Indeed, by understanding various elements about Japan, people can enjoy the special culture of the country.
8. And we must take care of culture of each country carefully and hand down it to descendant.
9. Japanese police should destroy bad culture for example Bousouzoku, for save the safety life of the people and not to be a mockery in the world.
10. It is wonderful that people can have cultural exchanges through international travel.